Jane Stockton-Kobos

June 2019

Board Report

North Rose-Wolcott Central School District

Director of Special Education

Amazing Turnout!!!

Special Olympics New York

On May 17th North Rose-Wolcott came with a strong presence to the 2019 Special Olympics. I was very proud to be a part of our largest turnout yet with 80 students. The day was filled with excitement, pride, enjoyment and overall an event that gave every student the opportunity to be successful.

When I asked students why they liked participating in the Special Olympics the following responses were provided:

- It makes me feel good
- Everyone cheers for each other
- I see my teachers away from the classroom
- I won ribbons
- I never get to play sports

I look forward to improving our participation rate even more next year!

Celebrating Success:

"The mission of the North Rose-Wolcott Central School District is to prepare each student for a successful future."

Two of our students that have been attending different placements to support their needs are graduating this year:

Students A:

- ✓ One student attends a program that supports social/emotional and behavior needs in order for students to be able to learn.
- ✓ This student will be graduating from Wayne Education Center with a Regent's Diploma

Student B:

- ✓ This student struggled with being able to learn in a typical classroom setting
- ✓ We worked with BOCES to get him into Business Ventures to provide hands-on instruction
- ✓ This student also applied, interviewed and obtained a position working in an office working with computers
- ✓ The employer will be hiring this student full time once he graduates along with giving him a raise

<u>Work in Progress/Updates:</u>

- ➢ I have officially ran my 190th CSE/CPSE and/or Manifestation Meeting since starting here in November
- ➢ I am collaborating with building staff to develop schedules, place students as well as place students
- ➢ Interviews for ESY as well as open positions for Special Education
- ➢ State Reporting
- ➢ Preparing for state review of Indicator 13
- ➢ Starting to work on Grants
- ➢ Working with out of district placements to support students as well as with transportation
- ➢ Meeting students that are placed out of district
- ➢ Setting up new placements for the upcoming school year

Student Movement- 5/3/19 – 6/4/19

Special Education	**CPSE**	**CSE**	**504**
New referrals	2	4	3
Declassified	0	1	0
Moved in	0	0	0
Moved out	0	1	0
Work placements (1/2 days- Key Industries, Cracker Box Palace)		2	
BOCES work placement (1/2 days- Business Ventures Too)		1	
BOCES placements (some students with work placements & school)		18	
Consortium placements		2	
Approved Private School placement		6	

Parent Involvement at Special Education Meetings:

CPSE: 5/6/19- 5/7 attended

CSE: 5/7/19- 3/6 attended

CSE: 5/8/19- 4/6 attended

CSE: 5/9/19- 1/1 attended

CSE: 5/10/19- 1/1 attended

CSE: 5/15/19- 4/6 attended

CSE: 5/16/19- 0/1 attended

CPSE/CSE: 5/20/19- 6/8 attended

CSE: 5/21/19- 6/6 attended

CSE: 5/22/19- 4/6 attended

CSE: 5/28/19- 1/2 attended

CSE: 5/29/19- 2/5 attended

CPSE: 5/31/19- 1/1 attended