North Rose-Wolcott Elementary

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Board of Education Report - June 2019

Upcoming Events:

- 6/3 Grade 4 NYS Science Assessment-Written portion
- 6/6 2nd Grade walking field trip to Wolcott
- 6/7 4th Grade field trip to Genesee Country Village
- 6/10 Attendance field trip to Wonder Works for grades K-4
- 6/11 Grade 4 Track and Field Day (Rain date 6/12)
- 6/13 UPK and K Concert at 6:30
- 6/14 Flag Day Celebration at 9:00
- 6/14 Field Day starting at 10:00
- 6/18 and 19 Grade 4 Railroad Company/Rose Museum Field Trip
- 6/20 Kindergarten field trip to Seneca Zoo
- 6/21 UPK-4 Cubby Club 9:00-10:15
- 6/24 4th Grade Moving Up Day at 9:00
- 6/24 UPK Graduation at 2:00
- 6/25 Building Wide Moving Up Day at 9:00

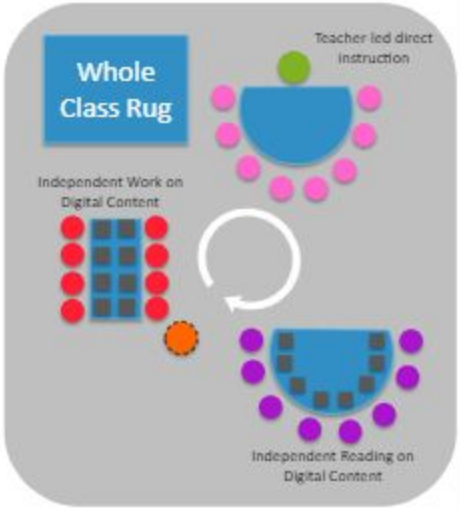
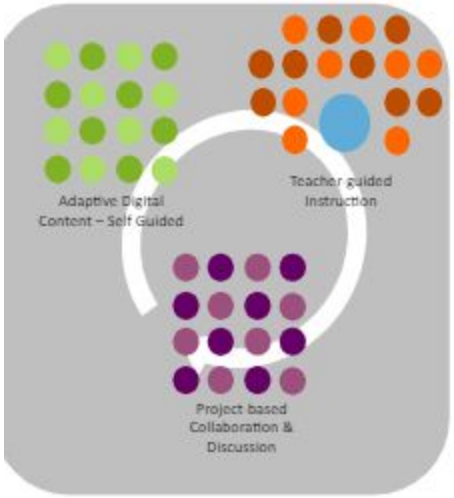
Character Traits of Focus: Other People Matter Mindset

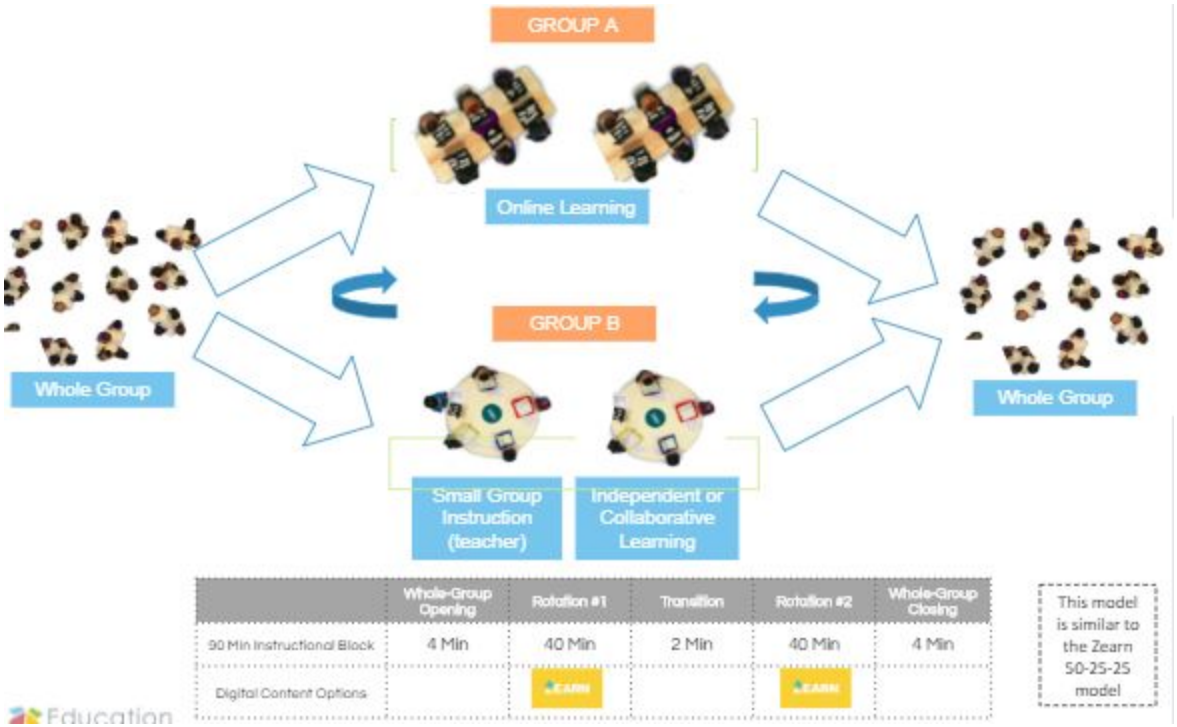
Enrollment:

UPK: 39
Kindergarten: 84
1st Grade: 76
2nd Grade: 84
3rd Grade: 85
4th grade: 95

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	At our May faculty meeting we revisited Personalized Learning instructional models. These include the familiar station rotation model, but expand to include flex play lists and flipped models. This was inspired by the PL Conference and prompted discussions with our building design team. A few model examples we explored:  



A small team of teachers and instructional coaches travelled to Hilton CSD to explore their K-Lab model. A team went a few years ago, and a new group of instructors were hoping to review the "inspiration" for our K-Lab program. They came back with a few significant takeaways (ie. group rotations, assessments, planning). We have begun the process of building our interventions for next year and are working on the programs, skills, assessments, scheduling and staffing components.

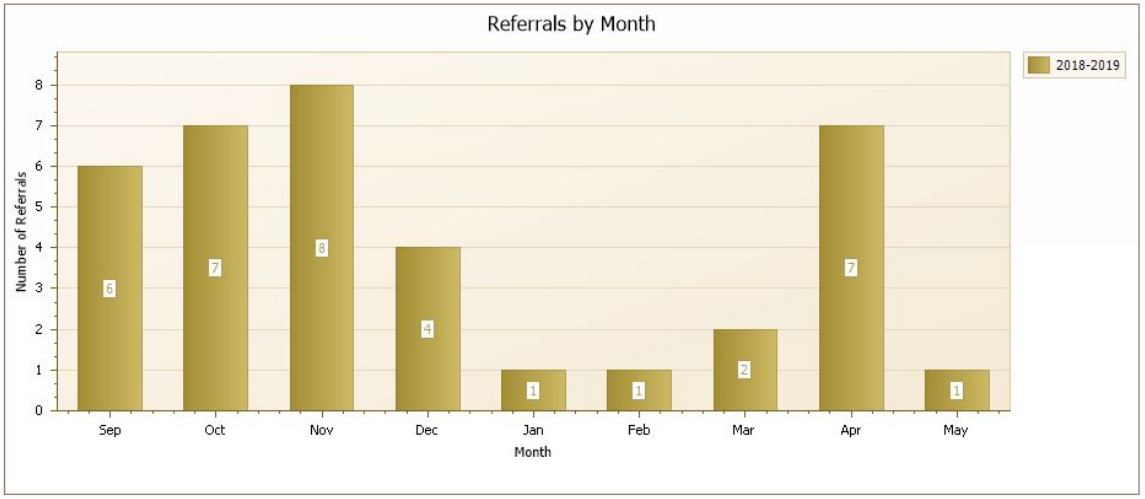
This month we continue with our PD on data-driven instruction and guided reading. Meagan Pentycofe and Adam Bishop from our Leadership Team will offer these to staff.

		A few of our staff members have decided to extend their understanding of Orton Gillingham after the May PD by attending a conference this summer. Another step the team is taking next week is to have a virtual visit with a Canandaigua RTI provider. We plan to solicit ideas about their model to better plan our own for the fall.

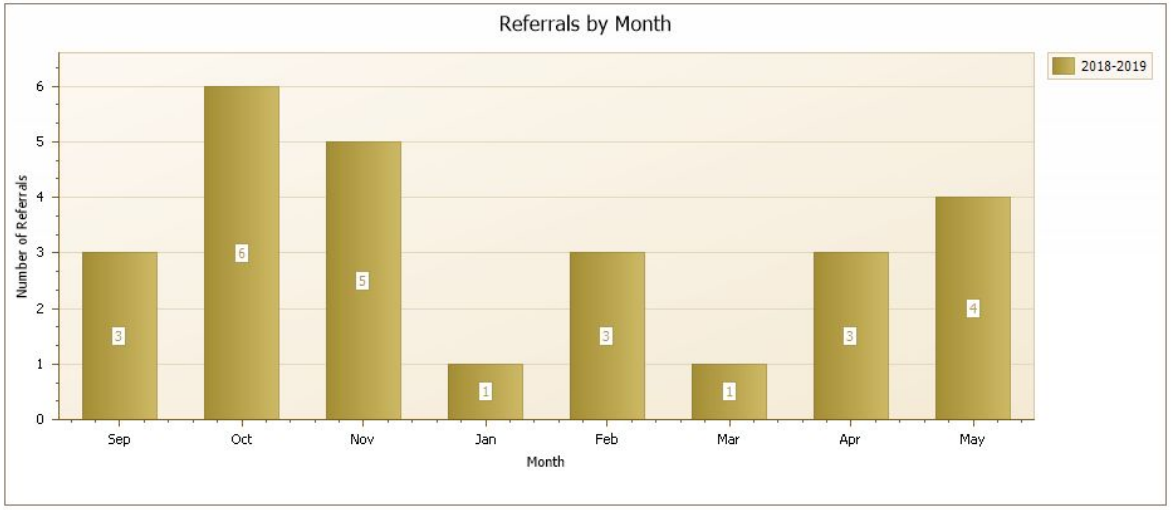
Tenet 3 Curriculum Development & Support	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	Our K, 1, and 2 teaching teams met with Sarah Patterson to develop their writing units of study for the 2019-20 school year. These were productive meetings; we developed maps based on the district format and created shared assessment tools. The teachers collaboratively agreed on prompts, connections to social studies within writers' workshop, and pinpointed mentor texts they intend to use. Our next steps for these grade levels is to map the interactive read aloud and shared reading portions of the Balanced Literacy ELA instructional model. We are expecting this work to take place this summer.

Tenet 4 Teacher Practices & Decisions	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	The Cougar Pride team has been looking at specific locations for behavior. The team will continue this practice over the summer to look at trends and determine when booster lessons should be taught. The team is creating posters of the matrices for our PBIS expectations that show our students demonstrating the trait. These will be created over the summer and ready for the fall. The Cougar Pride team is also working with student counsel to create booster videos demonstrating the expectations in the areas that we notice consistent behavior concerns.

Location: Bus

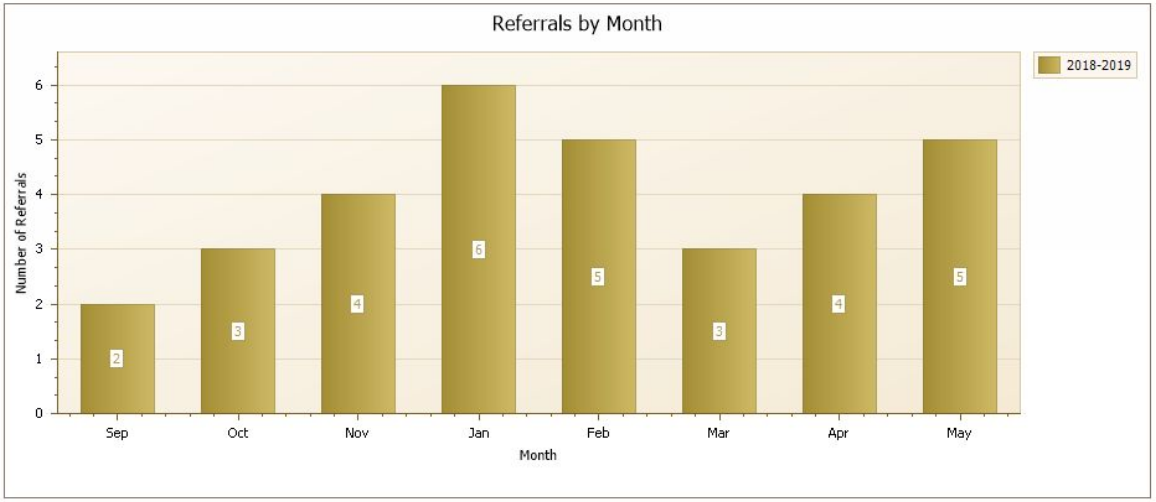


Location: Cafeteria

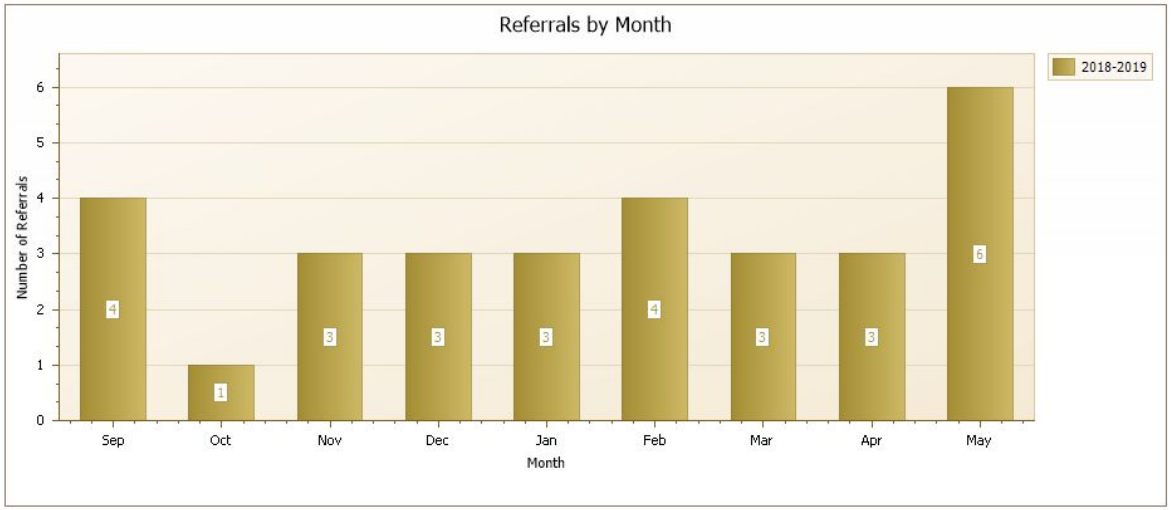


Location: Classroom

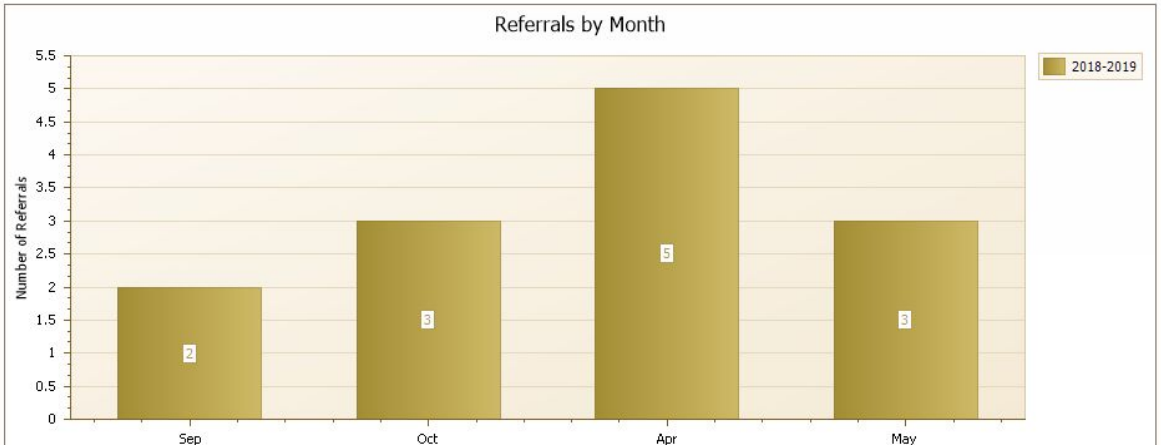
Location: Gym



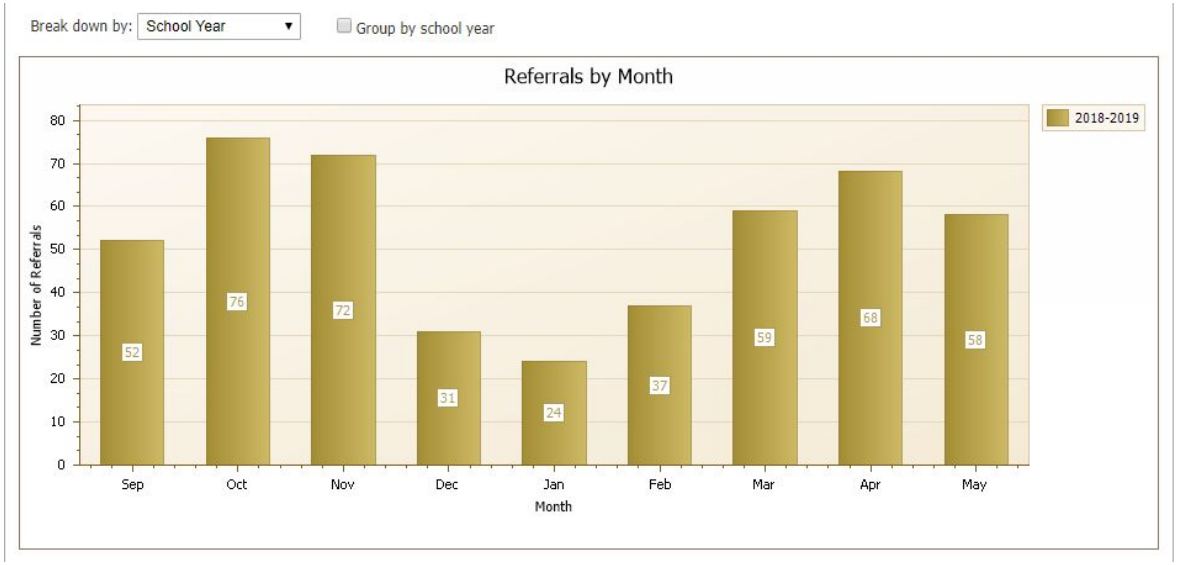
Location: Hallway



Location: Playground



Overall Data:



Tenet 5 Student Social & Emotional Developmental Health	SAP Goal(s) Connection	Action Steps
		Our MTSS tier 2 and tier 2+ team has been working with a behavior specialist to support some of our highest risk students. We have identified six students he will be working with and helping support behavior support plans for with the education team. The team identified our two highest risk students to start with first to create plans. The behavior specialist will observe the student, meet with the teams, develop the plan, and help implement the plans with the team. Our Attendance team has identified the students with perfect or nearly perfect attendance. They will be invited to go on a field trip to WonderWorks on June 10th. We currently have 66 students who were eligible to attend. Students were eligible if they missed less than 3 days of school.

Tenet 6 Family & Community Engagement	SAP Goal(s) Connection	Action Steps
	Goal 1	We held our Annual Memorial Day Parade and Assembly. We had a breakfast for our Veterans and families before the parade. Veterans marched in the parade with the school and stayed for the assembly to be recognized. Our 4th grade students placed flags at the local cemeteries after our Memorial Day Parade and Assembly.